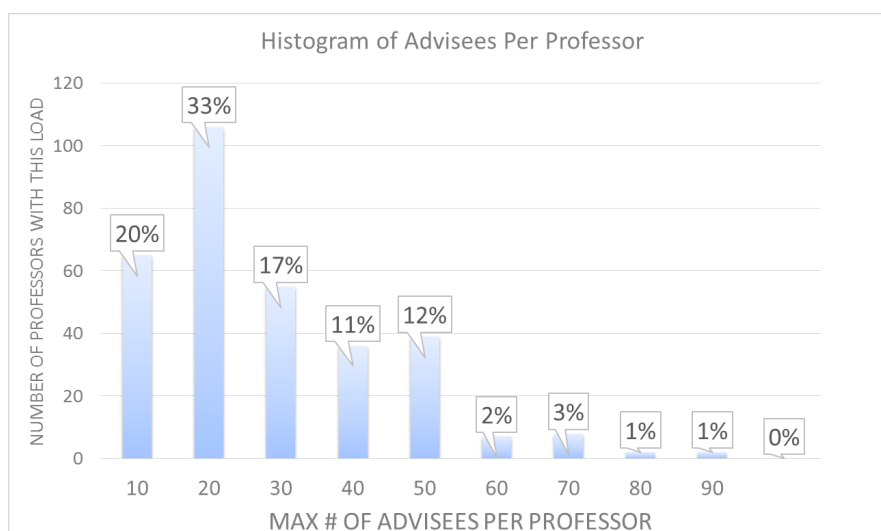# Committee on Academic Advising
Report to Faculty Senate
April 27, 2015

The Committee on Academic Advising met on the second Tuesday of September, October, November, and December of 2014 and January, February, March, and April of 2015. Our accomplishments for the academic year include:

- Advised the Student Success Team on the evaluation of Content Management Software from the perspective of its intersection with advising concerns.
- Assembling a dataset of load carried by faculty for advising undergraduate students. The results are based on actual student enrollment numbers for Spring 2015, and so avoids inflation of load due inactive students. Load per faculty member is presented, as is averages for each major. A histogram of faculty load is presented below:

Ongoing Endeavors
- We plan to update our analysis of faculty advising load in the Fall, as there is reason to believe that it will be different from the Spring term.
- We continue to work to improve the intake advising experience of transfer students, to make sure that the process is as consistent and effective as possible. To that end we have consulted with the Registrar, the Admissions Office, and the Office of Transfer and Academic Articulation to better understand their roles in the process, and we are currently working with the school-based advising centers to the same end. Of particular concern is the accurate evaluation of transfer credits and the updating and maintenance of the Transfer Bank. We hope to have recommendations for improvement in the coming year
- We are exploring the use of surveys to evaluate student opinions about advising, and particularly the advising process itself
- We are exploring ways of getting better feedback from faculty on advising questions, problems, and suggestions, and hope to make progress in the coming year on an Advising Tips and Best Practices document as well as guidelines and suggestions for department chairs
- We are working on a definition of "advising": what does/should the advising process at CCSU consist of, what should it do?